

Let's Begin!

Know your Teacher

Interview your teacher.

Use the following points –

- His/Her name
- The qualities he/she likes best in his/her students
- His/Her favourite English author/book/film, etc.
- His/Her favourite teacher in school or college, and the reasons why he/she liked that teacher.
- What your teacher would like you to focus on in Std IX.

The Bigger-the Better

Form groups of 10 students each, seated in a circle. Keep your paper and pen ready.

At the start, the group leader begins by writing **any 1** letter of the alphabet and passes the paper to the next student. The second one should add a second letter, but make sure it does not spell a complete word (an, be, is, etc) and pass it to the next. Each student should think and add a letter to help form a bigger and bigger word. The spelling of the word should not end when he/she adds a letter. If it does, he/she is **out**. Then start with a new letter.

The student left, after the rest in the group are out, is the winner.

Tip : The word excite can be stretched to exciting instead of having it end with 'e'.

Priorities

Hold a discussion in the classroom to decide your priorities for this year's work. Together with your classmates and teacher, number the following in order of priority. You may add more features to this list.

- pronunciation
- speaking
- listening to English programmes on radio and TV
- reading something in English every day
- learning rules of grammar
- learning rules of punctuation
- learning to correct your own work
- writing independently
- memorising spellings
- copying words and lines from the board/books

(You may add to this list.)

En- trance

To empower ourselves in En....., let us –

- en (*delight in*)
- en (*make best efforts*) to
- en (*improve*) our
- en (*ask to find out*) about
- en (*imagine*)
- en (*make richer*) our
- en (*gain knowledge and understanding*) ourselves!